



Open from 11am to 3pm 814 Asylum Ave Hartford, CT Vendor Registration Link: www.givebutter.com/CTKIDSFair

Fair on Saturday, August 3rd from 11am to 3pm for an amazing day filled with We will also have exciting raffle prizes and giveaways, a CTKIDS Book Nook, delicious food, live



August 3rd

2024

# CONNECTIKIDS PROCRAMMINC

End of Summer Celebration!



As we bid farewell to another memorable and vibrant summer program, we sincerely thank our dedicated staff, volunteers, and community partners for their wonderful support and contributions that made this vintage summer one for the ages!

Our highly anticipated end-of-summer celebration event will be held THIS FRIDAY!! The celebration will be a lively 90s-themed showcase of our students' talents and achievements! The event will also include a ConnectiKids museum, a performance by Spectrum in Motion, engaging games and activities, and exciting giveaways! We welcome the surrounding community come support to out and our hardworking summer students this Friday, August 3rd from 12 pm-3 pm!

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### TASTE OF THYME



The students embarked on an exploration of the kitchens of the past, delving into the intricate processes and techniques utilized before modern cooking appliances. They learned how meals were meticulously crafted from raw ingredients, without the convenience of ovens, refrigerators, and other contemporary culinary conveniences. These aspiring chefs then honed their skills by making delicious meals!



The students enthusiastically transformed into old-time dancers in the Groove Room. They learned iconic dances such as the swing, disco, and salsa. ConnectiKids partnered with Spectrum in Motion to teach the fundamentals of classical ballet. The Groove Room allowed the students to directly apply their newfound knowledge of dance's rich heritage and evolution, to the dance styles we know and appreciate today.

## **EVOLUTIONARY ART**







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Step aside, Picasso! The students embarked on a captivating journey, traversing various artistic mediums and eras. From expressionism to abstract, the Renaissance to modern art, these young artists have discovered and recreated it all! This exploration not only broadened their understanding of art culture but also instilled a deeper appreciation for the beauty crafted by the visionary artists who have paved the way for generations.

VINTECH



The Vintech class empowered students to embrace the role of an inventor in exploring technology over time across three core domains: communication, transportation, and music. This hands-on approach provided valuable practical experience while inspiring the students to recognize their potential to become inventors and innovators in their own right.



#### THE VORTEX



The students learned how to play the old-fashioned way! The Vortex class taught students old-school games like hopscotch, jacks, four square, and Double Dutch. The Vortex emphasized the importance of getting out and being active, taking a trip down memory lane before technology was invented.



Students read as a class every morning and participated in activities that brought each book to life. The 2nd and 3rd graders read "Crowned: Magical Folk and Fairy Tales," learning stories that are told through generations from the Diaspora. The 4th and 5th graders read "A Wrinkle in Time" (Graphic Novel) by Madeleine L'Engle. The 6-8th graders read "The Rhythm of Time" by Ahmir "Questlove" Thompson and S.A. Cosby, discovering that the power of love and family transcended any period.

#### FIELD TRIPS

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The students enjoyed a weekly schedule of excursions. Every Thursday, they participated in free swim sessions at Colt Park. On Fridays, the camp embarked on educational field trips to various cultural institutions such as the New Britain Museum of Art, Yale Peabody Museum, and The Springfield Museums, offering students exposure to past & present artistic and scientific exhibits. The summer program concluded with a special outing to Parkade Cinemas, to see "Inside Out 2," serving as a fun and engaging finale to their summer experience!

## COUNSELORS IN TRAINING (CIT



Every morning the CITs aged 14-17 received professional and personal development training to prepare them for life after graduation. They created resumes, drafted cover letters, conducted mock interviews, and attended quest speaker sessions in their fields of interest and college tours. Afterward, they transitioned where they supported lead staff members in facilitating core classes.